

Use of Catch up Premium (2017/18)

In the 2017/18 academic year, Beal High School received £19,610 of Catch Up Premium Funding

Intervention	Objective	Impact
Year 7 deputy head of year for inclusion	More personalised support for students with SEND and our multi-vulnerable students; inclusive teaching and learning environment	Smooth transition from primary to secondary school; effective identification of additional needs; strong communication with parents/carers; pupil progress
Reading age screening for all Year 7 students	Identify students who may need more support with reading and literacy	Able to identify students who may have come into school without prior data or who narrowly achieved 100 in their SATs
Fast Track provision	15 Year 7 students identified as working significantly below the expected standards in English and Maths at end of KS2 – separate provision for one or two terms before integration into mainstream	Smooth transition from primary to secondary school; students make rapid progress in literacy (reading, reading comprehension, writing); increased confidence in social and communication skills
CAT testing in September and for mid-year arrivals	Identify those students in Year 7 (or mid-year arrivals) who may need support; to identify students' strengths and weaknesses	Able to better identify areas for support; to put in place early interventions to help with the transition to secondary school and to help students to catch up before moving into Year 8
Literacy intervention 1-1 reading, small group reading in Years 7 and 8	Support the development of literacy for an identified cohort of Year 7 and 8 students through a bespoke programme	Improved reading ages, comprehension skills and oracy; increased enjoyment of reading
Lexia programme	Develop knowledge of phonics and reading comprehension	Improved reading ages and reading comprehension skills
Intensive literacy support for EAL students – small group interventions	Support the development of literacy for an identified cohort of Year 7 EAL students	Improved pupil access to the curriculum
Parental workshops and coffee mornings	Supporting parents of students with SEND or EAL	Opportunity to engage with staff and to learn ways to support their children. Parents have a better understanding of the English school system.
Homework club after school	Provide support for students at lunchtime and after school in a supervised environment to complete homework	Increase in number of students completing homework, particularly in Year 7
Employment of a high attaining graduate as Learning Resource Centre Manager in KS3	Provide specialist support and a passion for literacy and oracy	Increased use of the KS3 Learning Resource Centre; increase in number of books borrowed
Small Maths classes for identified students; employment of Maths graduate as a teaching assistant	Support the development of numeracy for an identified cohort of Year 7 and 8 students	Improved numeracy skills; improved functional Maths skills
C Pen Readers	Enable identified students to access written texts more easily	Improved pupil progress and engagement; students are practised in using this piece of equipment for the KS4 exams and beyond

Planned Use of Catch up Premium (2018/19)

In the 2018/19 academic year, Beal High School is estimated to receive the same amount of £19,610 from Catch Up Premium Funding

Intervention	Objective	Desired Impact
Year 7 SENCO	More personalised support for students with SEND and our multi-vulnerable students	Teachers are confident in supporting a range of needs in the classroom; students' needs are identified and met
Year 7 deputy head of year for inclusion	More personalised support for students with SEND and our multi-vulnerable students	Smooth transition from primary to secondary school; effective identification of additional needs; strong communication with parents/carers; pupil progress
CAT testing in September for identified students and for mid-year arrivals	Identify those students in Year 7 (or mid-year arrivals) who may need support; to identify students' strengths and weaknesses	Able to better identify areas for support; to put in place early interventions to help with the transition to secondary school and to help students to catch up before moving into Year 8
Reading age screening for all Year 7 students	Identify students who may need more support with reading and literacy	Able to identify students who may have come into school without prior data or who have spikey SATs data
Literacy intervention 1-1 reading, small group reading in Years 7 and 8	Support the development of literacy for an identified cohort of Year 7 and 8 students through a bespoke programme	Improved reading ages, comprehension skills and oracy; increased enjoyment of reading
Exercise books with cream coloured paper for targeted students	Reduce the contrast between black text and white background for students	Decrease in visual stress for identified students
Literacy intervention – Lit Programme delivered by HLTA	Personalised literacy support	Students meet the targets set by the HLTA
Lexia programme – phonics and reading comprehension intervention for 30 Year 7 students delivered by literacy instructor	Develop knowledge of phonics and reading comprehension	Improved reading ages and reading comprehension skills
C Pen Readers	Enable students to access written texts more easily	Improved pupil progress and engagement; students are practised in using this piece of equipment for the KS4 exams and beyond
Barrington Stoke books	Enable students with specific learning difficulties and weak literacy skills to access reading more easily	Improved reading ages and engagement
Communication Leaders programme	Year 9 students with SLCN provide support to Year 7 students with SLCN – programme designed so that all students involved benefit	Improved communication skills and improved confidence
Small Maths classes for identified students	Support the development of numeracy for an identified cohort of Year 7 and 8 students	Improved numeracy skills; improved functional Maths skills