

BEAL SIXTH FORM

ONE SIXTH FORM - TWO SITES - THREE PATHWAYS



SIXTH FORM PROSPECTUS

2019-2020



Beacon Academy Trust
A COMPELLING VISION FOR SUCCESS

We are a dual-campus sixth form with excellent educational outcomes and confident progression opportunities. We meet the needs of all students via three aspirational pathways. Our curriculum is designed for progress.

The core aim of BSF is to provide and extend an exceptional study experience for local students. We aspire to:

- Provide post-16 learners with access to a rigorous, broad and varied curriculum
- Widen participation and robustly support social mobility through ensuring that high numbers of students move on to destinations within universities and HEIs or onto further training through high-quality careers and progression guidance
- Improve the life chances and social capital of all learners, but particularly the disadvantaged, through a completely inclusive approach to curriculum modelling and teaching and learning
- Develop engaged and resilient young people who positively contribute to their communities and who understand their responsibilities as citizens
- Create opportunities for students to develop leadership skills through engagement with higher education and the professional workplace. Students will be self-regulating in overcoming challenge and forging solutions

The outcomes and progress for BSF students are excellent, placing us in the top 25% of schools. Progression beyond the sixth form is remarkable with 90% of students moving on to university and 30% of these accepting places at Russell Group institutions. In summer 2018, ALPS graded our A level and BTEC results as outstanding for progress. Our provision has been, consistently, judged as 'Outstanding' by Ofsted.

BSF offers post-16 education opportunities to students who meet our academic entry requirements. We have places available for students from Beal High School and The Forest Academy and we welcome applications from students at other schools. The majority of our courses are A Levels and Level 3 BTEC courses but we also offer a three year Foundation Pathway for students not yet ready to embark on Level 3 courses. The Foundation Pathway allows students to improve their Level 2 qualifications, progressing to Level 3 programmes of study the following year.

By enrolling at BSF, you will be joining a successful and dynamic organisation. We have a wealth of experience to help ensure that all our students make significant progress during their time in the sixth form. Our size allows us to offer a wider range of courses than many other schools and to hold on to those subjects which are disappearing such as the Arts and languages. As a student you can trust that you will enjoy an outstanding education at BSF enhanced by supportive and experienced staff. As a parent/carer you can be assured that the students will be given expert teaching, advice and guidance for future success.

BSF students gain entry to some of the country's leading universities including UCL, Kings, Warwick, Nottingham and York. Our most able students achieve Oxbridge places to study Medicine, Chemistry, Physics, English Literature, Economics, History, PPS (Politics, Psychology and Sociology) and Engineering.

We have an excellent record of success in Medicine and Dentistry with students securing places at Imperial College London, Manchester University, UCL, and Kings College London. We offer a thorough support package for those students and our preparation for Higher Education has been described as 'exemplary'.

This year over 200 students had successfully completed their University applications six weeks before the official deadline date.



There is a **positive** ethos at BSF and a **calm, confident** atmosphere. The campuses have excellent facilities, with dedicated study centres giving easy access to computers and printing.

Sixth formers are excellent role models to the younger students in the schools and help to create a sense of community through fundraising, mentoring and literacy support.

Students aspire to be part of BSF and relish the leadership opportunities they are given, they are motivated to succeed and their relationships with staff are excellent. BSF offers **a solid base; a compelling vision; an exciting future. If you want to take part in this 'Outstanding' experience, keep reading!**

BSF offers a range of courses¹:

Twenty-four **Level 3** A Level courses: English Literature; Mathematics; Further Mathematics; Biology; Chemistry; Physics; Geography; History; French; German; Spanish; Computing; Art; Photography; Product Design; Drama; Music; Business Studies; Economics; Media Studies; Sociology; Psychology; Religious Studies and Politics.

Six **Level 3** BTEC courses: Business Enterprise; Construction and the Built

Environment; ICT; Media; Applied Science and Sport.

As part of the **3 Year Pathway**: GCSE English Language; Maths.; Biology; Hospitality and Catering;

Level 2 Certificate: Financial Education; Construction and the Built Environment; BTEC Level 2 First Award: Information and Creative Technology; Creative Digital media production; Sport; Music; Creative Craft.

¹ Full course details available at <http://bit.ly/bealsixthform2019>

BSF offers three pathways:

- 3 linear A Levels or a mix of 3 linear A Levels/Level 3 BTECs
- 2-3 Level 3 BTECs with no A Level courses
- 3-year Foundation Pathway

There may be an opportunity to study 4 linear A Levels if your GCSE Average Point Score is 7.5 or greater; if you choose A Level Maths and Further Maths; or if there is evidence your progression requires 4 courses.

The '**Pathways**' programme for progression from Year 11 to Year 12 is designed to provide a broad range of courses that increase progression chances and success:

Pathway	Average GCSE Point Score	Subject Choices
STEM/Mastering	7.5 and above	3-4 A Levels
Secure	4 and above	3 A Levels/BTECs
Emerging	Below 4	3 Year Foundation Pathway

The subject choices shown below are based around the Russell Group of universities categorisation of **Facilitating** and **Specialist*** subjects, as well as the BSF category - **Vocational**. Facilitating subjects, as defined by the Russell Group, are those that are often more commonly required by these universities and "facilitate" the study of other subjects. For example, Mathematics not only prepares for the future study of Mathematics, but also it facilitates the study of Engineering and Economics; Biology prepares for a degree in Biology, but it also facilitates the study of Sport Science and Medicine.

The Russell Group also suggests that the 'Facilitating' subjects are more challenging. BSF data on student outcomes also reflects this and indicates that students with higher GCSE grades perform better in these subjects.

In addition to the Average GCSE Point Score requirement to access a given pathway, **students will also need to achieve subject-specific entry requirements for certain subjects. These are listed alongside the titles of courses on offer.**

***See the Russell Group "Informed Choices" at <https://www.russellgroup.ac.uk/media/5272/informedchoices-print.pdf>**

The following table gives an overview of all subjects on offer; whether they are Facilitating, Specialist or Vocational; the subject specific entry requirements; any specific English or Mathematics entry requirements as well as information on the type of subject (humanity, creative etc.):

Level 3 courses (2 Year Pathway):

KS5 Subject	Descriptor	En GCSE min grade	Ma GCSE min grade	Subject Specific min grade	
English Literature	Facilitating	6	4	English	6 5
Mathematics	Facilitating	4	7	Maths	7
Further Mathematics	Facilitating	4	8	Maths	8
Biology	Facilitating	5	5	Science	6 6*
Chemistry	Facilitating	5	5	Science	6 6*
Physics	Facilitating	5	5	Science	6 6*
Geography	Facilitating	5	4	Geography	5
History	Facilitating	5	4	History	5
French	Facilitating	4	4	French	6
German	Facilitating	4	4	German	6
Spanish (2019)	Facilitating	4	4	Spanish	6
Psychology	Specialist	5	5	Science	6 6
Business Studies	Specialist	5	4	BS, Economics, Humanity	C/4
Drama	Specialist	5	4	Drama	4
Economics	Specialist	5	4	BS, Economics, Humanity	C/4
Law	Specialist	5	4	Humanity	C/4
Media Studies	Specialist	5	4	Media, Humanity, Creative	C/4
Music	Specialist	5	4	Music	5
Politics	Specialist	5	4	Humanity	C/4
Religious Studies	Specialist	5	4	RS (or Humanity)	C/4
Sociology	Specialist	5	4	Sociology (or Humanity)	C/4
Computer Science	Specialist	4	6	Computing, BTEC IT	6/Mt. IT
Art	Specialist	4	4	Art (or Photography)	4
Product Design	Specialist	4	4	CDT	4
Photography	Specialist	4	4	Photography, Art	4
BTEC Construction	Vocational	4	4	Not applicable	
BTEC Enterprise	Vocational	4	4	Not applicable	
BTEC Business	Vocational	4	4	Not applicable	
BTEC IT	Vocational	4	4	Pass in BTEC IT (inc. in exam unit) or 4 in GCSE Computing	
BTEC Media Studies	Vocational	4	4	Not applicable	
BTEC Sport	Vocational	4	4	Pass in BTEC Sport (inc. in exam unit) or 4 in GCSE PE	
BTEC Applied Science	Vocational	4	4	Pass in BTEC Science (inc. Pass in exam unit) or 4 4 in GCSE Science	

*	GCSE Triple Science	Combined Science
1 A Level in Science	6 in the relevant Science	Minimum 6 6
2 A Levels in Science	7 in the two relevant Sciences	Minimum 7 7
3 A Levels in Science	7 in all three Sciences	Minimum 7 7

** Students choosing to study A Level Psychology need a 6 6 in GCSE Combined Science or a grade 6 in Biology if they studied GCSE Triple Science.

3 Year Foundation Pathway

What is the '3 Year Pathway'? Our unique three year pathway affords students not yet ready for Level 3 study the time, space and support to make this transition successfully, so that they are ready for higher academic study and for life beyond the school gates.

Who is it for? Committed and aspirational young people who are yet to pass English/Maths at level 4 or higher and so cannot yet start level 3 subjects – typically they have grades 2 or 3 in their core subjects but are aiming for university. Sometimes these can be EAL learners or pupils with SEND, but not exclusively.

How does it work? Each student chooses three subjects (out of nine varied subjects) as well as their core re-sits, so that they have a broad and balanced curriculum that they enjoy and that secures their progression. After Year 1 these students enrol onto level 3 courses for a further two years. Every year some of our most successful learners are those who have chosen this route to academic success.

How do we know it works? Of our 135 Year 13 school leavers over the summers of 2017 and 2018, 29 have graduated from the 3 Year Pathway. Of these, 21 have now begun university courses (including 5 at Russell Group institutions), 3 have started apprenticeships and 5 have started meaningful employment.



Level 2 courses (3 Year Pathway)

Minimum entry requirements: Grade 2 or 3 in English and/or Maths	
GCSE English	GCSE Maths
And any three of:	
GCSE Biology	
GCSE Catering & Hospitality	
Lessons in Financial Education - LIFE Level 2 Course	
WJEC Level 2 Award in Construction & the Built Environment	
BTEC Level 2 First Award in Information & Creative Technology	
BTEC Level 2 First Award in Creative Digital Media Production	
BTEC Level 2 First Award in Sport	
BTEC Level 2 First Award in Music	
NCFE Level 2 Award in Creative Craft (Textiles)	

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Email: sft@theforestacademy.co.uk Harbourer Road,
Hainault, Ilford, Essex, IG6 3TN

Examination Board Information

If you require further information on any of our courses please contact the relevant member of staff listed below. Where a decision has been made, Examination Boards have been shown. However, in some cases a final decision has not been made or is subject to change:



SUBJECT	CONTACT	BOARD
Art & Design @BHS	Ms M Carlton	Edexcel
Art & Design @TFA	Ms E Williams/Ms S Charles	AQA
Biology	Ms S Begum	Edexcel
Business Studies	Mr K Imrit	AQA
Enterprise BTEC @BHS	Mr K Imrit	Edexcel
Business BTEC @ TFA	Ms S Filek	Edexcel
Chemistry	Ms N Matharu	OCR (Salters)
Computer Studies	Mr J Jackson	AQA
Construction BTEC	Mr C Gregory	Edexcel
Design & Technology: Product Design	Ms S Kasperkowicz	Edexcel
Drama	Mr J Charie	Edexcel
Economics @BHS	Mr K Imrit	AQA
Economics @TFA	Ms O Ofer	AQA
English Literature @BHS	Mr P Forster	AQA
English Literature @TFA	Ms L Ahmed	AQA
French @TFA	Ms J Catmur	Edexcel
Geography	Mr H Williamson	WJEC
German	Mr S Davies	Edexcel
History	Ms L Heffer	OCR
Home Languages	Ms M Bahara	Various
IT BTEC Extended Certificate @BHS	Mr J Jackson	Edexcel
IT BTEC Extended Certificate @TFA	Ms S Filek	Edexcel
Mathematics/Further Maths @BHS	Mr A Raja	Edexcel
Mathematics @TFA	Mr J Manning	Edexcel
Media Studies @BHS	Miss N Jaber	WJEC Eduqas
BTEC Creative Digital Media Production @TFA	Mr J Carew	Edexcel
Music	Mr R Gryner	OCR
Religious Studies @BHS	Mr Z Hussain	AQA
Religious Studies @TFA	Ms S Moosa	OCR
Photography	Ms S Mayor	Edexcel
Physics	Mr G Grewal	OCR
Politics	Ms Burrard-Lucas	AQA
Psychology @BHS	Mr N Barnett	AQA
Psychology @TFA	Ms S Simpson	AQA
Applied Science BTEC Diploma	Ms S Augustin	Edexcel
Sociology @BHS	Mr S Cleland	AQA
Sociology @TFA	Ms A Amin	AQA
Spanish	Mr S Davies	Edexcel
Sport (Development, Coaching & Fitness) BTEC @TFA	Ms J Hewitt & Mr J Stafford	Edexcel
Level 2 Pathway	Mr E Macleod	Various
Transition Course	Ms S Davies/Mr R Smith	Various

ESSENTIAL DEVELOPMENT

The aim of Beal Sixth Form’s Essential Development programme is to complement the academic curriculum and enable our students to be future leaders, whether this be at university, in the world of work or in society generally. The programme is delivered via outside speakers from universities and other organisations; it is delivered digitally via our virtual learning environment, Moodle and it is led by the Sixth Form Team of Directors and Deputy Directors of Achievement & Progress and tutors.

- To promote equal opportunity
- To promote self-esteem
- To promote emotional well-being
- To help form and maintain effective relationships
- To equip them to make informed choices
- To become responsible citizens
- To develop spiritual, moral, social and cultural awareness

Below is an outline of the wide range of subjects covered by the Essential Development Programme:-

Year 12	Year 13
<ul style="list-style-type: none"> • ‘Our Vision’ • Dilemmas • Samaritans • Drive for Life • Smart Justice/Prison Reform Trust • Let’s talk about Sex • Chlamydia • Healthy Living • Work Experience • Drugs • University application process • Personal Safety 	<ul style="list-style-type: none"> • University applications • Achieving academic targets • Cooking on a budget • Student finance - Grants • Personal finance and budgeting • Why Vote? • Personal responsibilities as young adults • National blood service

CORPORATE SKILLS

The aim of Corporate Skills is to provide useful activities for students outside of lessons, where they can learn additional, transferable skills. If you feel you have any talents or interests which you could share with Year 12 students which could help our students stand out from the rest then please put your name forward. The academic year will be split into two terms, autumn and spring. Students will be asked in autumn and in spring which activity they want to take part in.

All students have one period out of the two week timetable which has been dedicated to corporate skills.

Examples of corporate skills activities:

- Year 7 – 11 mentors
- Geography Teaching Assistant
- History Teaching Assistant
- Subject Ambassadors
- Mad Science Club Mentors
- KS3 Science Mentors
- Year 11 Science Mentor
- BCS Art Mentor
- BCS Teaching Assistant
- Year 9 Maths Mentor
- Technical Media Assistant
- IT Champion
- Drama Club Assistant
- Drama Technician
- Year 10 and 11 English and Maths Mentors
- Year 9 Reading Club Leaders
- Astronomy Club Assistant
- PE Technician
- KS3 Debate Club Leader
- Health and Wellbeing Assistant
- Senior Youth Travel Ambassador
- Sixth Form Prefect

APPLICATIONS AND OFFERS FOR BSF

Students who feel confident that they can meet all entry requirements should complete an on-line application form.

- The closing date for all applications is Friday 1st March 2019 via the school website.
- Applications received after this date will be considered but offers may not be made until after the GCSE results.

All applications will be acknowledged and some applicants will be invited for further guidance sessions. Successful students will be made conditional offers, based on their ability to meet the entry criteria. External applicants will be invited to information evenings and our Introduction Tour and given details of registration for September 2019.

In August, students who meet the conditions of their offer will automatically be given a place. Those who do not meet the conditions will be put on a reserve list for the places that are available. Decisions will be made according to group size, ability and aptitude. If students do not fulfil the entry requirements, their place is not guaranteed.

Maintaining a place in the sixth form and progressing to Year 13

We expect all sixth form students to be role models for the younger members of the school community and commit fully to all aspects of everyday life in the sixth form.

Students who are successful in gaining a place on a two-year linear A Level or Level 3 BTEC course will maintain their place if they attend regularly, complete and are successful in internal assessments in Years 12 and 13.

Students following a two-year linear A Level course will be continually assessed via independent study, tests, Year 12 progression exams and mock exams. Students will be expected to perform well in these continuous assessments in order to progress from Year 12 to 13.

Students following a two-year Level 3 BTEC course will be expected to pass at least 50% of assessments at the first attempt in Year 12 in order to progress from Year 12 to 13 – thus allowing resit opportunities in Year 13.

Students following the 3-year Foundation Pathway will need to pass their courses and gain the entry requirements for their chosen Level 3 pathway in order to make this progression.

REQUIREMENTS FOR SUCCESS

BSF support and encourage students to be successful. Our expectation is that they make the most of opportunities offered and that by working with us they realise their ambition through Further or Higher Education or in the career of their choice. Sixth form students are under more pressure than ever before to succeed right from the start of Year 12. Below are some recommendations for successful study in the sixth form:

A successful student will:

- Choose the subjects they enjoy, and understand what studying those subjects will demand.
- For each hour in the classroom, spend a further two hours on independent study.
- Organise study time and develop effective study skills.
- Balance study with other activities.
- Take responsibility, alongside tutors, for academic progress.
- Set a clear, realistic goal to achieve at the end of the course and plan how to use the qualification for a career or further education.

For help with decisions at 16 and beyond try:

www.londongt.org.uk/aschoices, www.aimhigher.ac.uk/dontstop, and www.ucas.com



WHO'S WHO AT BEAL SIXTH FORM.....?

BHS Principal
BHS Vice Principal
Directors of Sixth Form

Head of Year 12 (2018-19)

Head of Year 13 @BHS
Head of Year 12/13 Level 3 (2018-19)
Head of Year 12 Level 2 (2018-19)

Curriculum Lead (2018-19)

Progression Lead (2018-19)

Competitive Course Advisors

Examinations Officer

Student Services Manager
Sixth Form Administration

Ms T Wilmot
Ms J McQuaid
Mr M Smith @Beal campus
Mr E Macleod @TFA campus

Ms J Hooker @Beal campus

Mr A O'Connell @Beal campus
Mr A Shorey @TFA campus
Ms C Moseley

Ms A Amin

Ms R Morisiya

Mr C Gallie

Mr S Piper

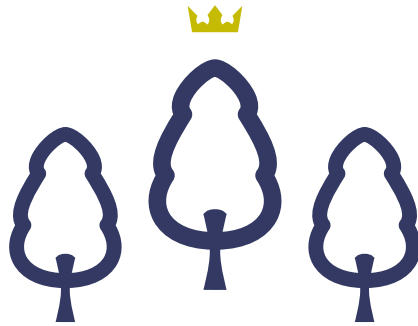
Ms J Cook @TFA campus
Mrs V Goldreich
Mrs D Saund
Mrs S Colliss

**Further information is available from our website
or via the Sixth Form Office.**

Website: www.bealhighschool.co.uk
www.theforestacademy.org

Telephone number: 020 8551 9378

Email: admin@bealsixthform.co.uk



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