## Beal Curriculum Vision the big picture

BHS CORE VALUES What are the non-negotiables for our curriculum?		Broad	Balanced	Inclusive	Knowledge- rich	Ambitious	Coherent	Cumulative	Challenging	Efficient
1		The curriculum aims to enable all learners to become:								
INITENIT	Curriculum Aims	_	uccessful learners arning, make progres		confident individuals who lead safe, healthy, fullfilling lives		<u>responsible citizens</u> who make a positive contribution to society			
INTENT	Every Child Succeeds	Be healthy	Be safe	Enjoy & achieve	Make a positive contribution	Have positive relationships	Nurture talents	Show respect	Be tolerant	Achieve economic well- being
What are we trying to achieve?	Focus for learning	Attitudes  determination, flexibility, resilience, confidence, enetrprise. Independence, aspirational			<b>Skills</b> literacy, numeracy, ICT skills, critical thinking, problem solving, communication			Knowledge & Understanding ideas that shape the world; local & global perspectives		
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2	A planned learning experience; common values & principles									_
IMPLEMENTATION	Components		Environment	Events	Co-curricular	Lessons	Locations	Routines	Out of school	
	Over-arching dimensions	identity	cultural diversity	SMSC	healthy lifestyles	community & global dimensions	technology & media	creativity	teamwork	critical thinking
How do we organise learning?	Disciplines		Communication: language & literature	Creative development	Knowledge & understanding of the world	PSHE	Physical development	Problem solving & reasoning	Numeracy	
	Subject specific	En, Ma, Sc, MFL, Gg, Hi, Ar, Dr, Dt, Ft, It, Mu, Social Sc, Pt, Ga								
3			Te	eachina and lear	ina is effective:	learners unde	rstand quality &	how to improve		
IMPACT	Evaluating	3		Use of "critical"	Qualitative & Quantitative Continuous		Continuous Improvement	Assessment fit Involve all		Celebrate success
		In order to secure								
How well are we achieving our aims?	Accountability measures		Attainment measures	Progress measures	Behaviour & attendance data	Civic participation	Healthy lifestyle choices	Further education training		