

Year 9 Spring Term Progress Report



Name Name Surname **Form** Form

Attendance Name has attended school for 99.1% of the possible sessions this academic year so far
 Name was late for 2 session(s) this academic year so far

Subject	Attitude to Learning			
	Learning	Managing Information	Relating to People	Managing Situations
English	2	1	1	1
Maths	1	1	2	3
Science	1	1	1	1
Art	1	1	1	1
Design Technology	2	2	3	3
Drama	1	1	2	3
French	2	2	3	3
Food Technology	2	2	2	2
German	2	2	3	3
Geography	1	1	2	1
History	1	1	2	2
Information Technology	1	1	1	1
Music	2	2	3	3
Physical Education	2	2	3	4
Religious Education	2	2	2	2
Spanish	2	2	3	3

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To enable all students to be Successful Learners, Confident Individuals and Responsible Citizens, they should achieve in each of the following aptitudes.

Aptitudes for Learning

- **Learning styles** – students understand different ways of learning and how to develop and assess their effectiveness as learners.
- **Reasoning** – students learn to think originally and systematically and how to apply this knowledge.
- **Creativity** – students explore and understand their own abilities and creative talents, and how best to make use of them.
- **Positive motivation** – students learn to enjoy and love learning for its own sake and as part of understanding themselves.

Aptitudes for Managing Information

- **Research** – students develop a range of techniques for accessing, evaluating and differentiating information and have learned how to analyse, synthesise and apply it.
- **Reflection** – students understand the importance of reflecting and applying critical judgement and learn how to do so.

Aptitudes for Relating to People

- **Leadership** – students understand how to relate to and support other people in varying contexts in which they might find themselves, including those where they manage, or are managed by, others; and how to get things done.
- **Teamwork** – students understand how to operate in teams and their own capacities for filling different team roles.
- **Communication** – students develop a range of techniques for communicating by different means, and understand how and when to use them.
- **Emotional intelligence** – students develop competence in managing personal and emotional relationships.
- **Stress management** – students understand and are able to use varying means of managing stress and conflict.

Aptitudes for Managing Situations

- **Time management** – students understand the importance of managing their own time, and develop preferred techniques for doing so.
- **Coping with change** – students understand what is meant by managing change, and develop a range of techniques for use in varying situations.
- **Risk taking** – students understand how to manage risk and uncertainty, including the wide range of contexts in which these will be encountered and techniques for managing them.
- **Feelings and reactions** – students understand the importance both of celebrating success and managing disappointment, and ways of handling these.
- **Creative thinking** – students understand what is meant by being entrepreneurial and initiative-taking, and how to develop their capacities in these areas.

Exceeding in Aptitude	Met Aptitude	Partly Met Aptitude	Partly Met with Support
1	2	3	4