Remote Education Provision at Beal High School

Beal High School is committed to providing access to high quality remote learning for students who are unable to attend school.

We want the experience of remote learning to demonstrate the same factors that make classroom teaching highly effective. For example:

- Ensuring pupils receive clear explanations
- Supporting growth in confidence with new material through practice
- Application of new knowledge and skills
- Enabling pupils to receive feedback on how to progress

These characteristics are more important than the medium of delivery.

Beal High School will use a single interactive platform, Show My Homework, for remote education provision. Every student and teacher has access to this platform through their school email account.

All remote learning will be uploaded to this platform and may be enhanced by links to other application such as Microsoft Teams, Moodle, MyMaths, Kerboodle or Oak Academy for example.

The platforms and applications used will allow for work to be 'handed in' and it will be marked if the work would have been assessed had the student been in the classroom.

The normal full planned curriculum will be accessible to students and be available from the first day of any absence.

Students will be asked to follow their normal timetable when learning at home. For example, if they have Science period 1 on a Monday they should complete the Science work set for this lesson in that time slot (lessons will be numbered sequentially). This will ensure that students follow the routine of a normal school day and we would ask that parents and carers support with this as much as possible.

Heads of Department will check the quality of work set, class teachers will monitor completion, assess the work and feedback as appropriate and form tutors will ensure that students are provided with the full range of remote learning. Quality assurance is described overleaf.

Remote Education Quality Assurance – flowchart for staff

Upload resources/lessons **by Monday morning** for the coming week.

This should be clearly labelled as **Remote Learning for Students Self Isolating (w/b.....) - Title of Work (this would be where you put the title of the lesson e.g. WW1 Lesson 9 or Algebra Lessons 1-3)**

Say **how the student is to submit the work** if that is what you would like them to do.

Remember that we would only expect you to provide feedback on work that you would have done if the student had been in your lesson.

Assess any work you asked students to submit to you and provide them with feedback.

Upload SOW/ sequence of lessons in bulk at the beginning of a term/half term.

This should be clearly labelled as **Remote Learning for Students Self Isolating - Title of Work (this would be where you put the title of the lesson e.g. WW1 Lesson 9 or Algebra Lessons 1-3)**

You should say **how the student is to submit the work** if that is what you would like them to do. Remember that we would only expect you to provide feedback on work that you would have done if the student had been in your lesson.

Ahead of a new week i.e. Friday afternoon or Monday morning ensure that all students are clear which **specific lessons in the SOW/sequence** they need to do if self-isoating.

This can be done by going to the 'timetable' function on SMHW, left clicking on a class and then adding a notice listing the lesson(s) which will be completed over the next week.

Assess any work you asked students to submit to you and provide them with feedback.