

**BEAL SIXTH FORM**

ONE SIXTH FORM - TWO SITES - THREE PATHWAYS



# **SIXTH FORM PROSPECTUS**

**2020-2021**



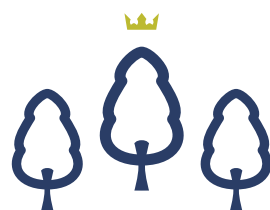
**Beacon Academy Trust**  
A COMPELLING VISION FOR SUCCESS

## **WELCOME TO BEAL SIXTH FORM**

### **We are BSF**

one sixth form  
– across two sites –  
offering three pathways to success.

*Our core aim is to provide an exceptional and world class quality of education for all of the post-16 students in our school community.*



**BEAL SIXTH FORM**  
ONE SIXTH FORM - TWO SITES - THREE PATHWAYS

BSF Prospectus 2020-21

### **We aspire to**

- Provide all young people with access to an ambitiously inclusive curriculum that enables them to fulfil their potential
- Improve the life chances and cultural/social capital of all learners
- Develop resilient, self-regulating and empowered young people who positively contribute to their communities and who understand their responsibilities as British citizens

**Our students are proud of their school community and strive to fulfil their promise and potential.** We staff all work together across our sixth form family to advance equality of opportunity through providing the best academic and pastoral support we can, so our young people can be the best they can be as they build their successful future. As a post 16 institution connecting to the wider school community, we take our Public Sector Equality Duty very seriously, and we make every step to promote equality, celebrate diversity, challenge discrimination in all of its forms and ensure students of all backgrounds flourish at school. At the heart of our values are equality of opportunity, equity and entitlement and these three essentials drive all that we do. We promote the moral, social, cultural, spiritual and mental wellbeing of every young person here.

**'The effectiveness of the sixth form is outstanding.'**



**Results are outstanding, with almost half of all A level grades A\*-B and a pass rate of 99%. 90% of our young people currently go to university** – including one in three who take up their place at the most competitive and high tariff universities - with all others on secured destinations on apprenticeships, employment or other educational pathways. Most importantly, our young people are confident, caring and well-rounded individuals and they make us all proud to work at Beal Sixth Form.

At Beal Sixth Form, our broad, balanced and ambitious curriculum enables students to aim high. Our academic pathways are flexible and aspirational and our personal development curricula inspires our young people to develop their skills, build their character and achieve top grades to facilitate successful progression routes. The curriculum works in conjunction with Beal Sixth Form's ethos and values. It aims to improve the life chances and social capital of all learners, through an inclusive approach to the curriculum and dynamic teaching and learning.

**'The curriculum is dynamic and carefully constructed to provide a range of differing routes to progression.'**



Our curriculum is well designed to provide a broad range of courses and pathways to allow progression routes for all students to maximise success. It offers 40 academic and vocational courses across three pathways, including our unique Level 2 three year pathway with a foundation year for students who have yet to achieve a 4 in GCSE English and Maths, enabling them to build their skills, linguistic and numerical competence so that they are ready for level 3 in year 2. The curriculum prepares every student to access a university course or a professional career through our personal development and professional skills programme. These create opportunities for students to develop leadership skills through engagement with higher education and the professional workplace.

As the largest school sixth form in the country, we provide students with opportunities to take the curriculum beyond the classroom through participating in extra-curricular, super-curricular and enrichment activities to create independent and creative learners. We take full advantage of our proximity to the centre of London to explore all of the cultural, social and religious capital that our capital has to offer! Our curriculum fosters the development of students' personal growth, health and wellbeing preparing them to become effective citizens and make a positive contribution to wider British society. Most importantly the curriculum enables students to lead happy, fulfilled lives and to develop their passion for lifelong learning.

**‘In the sixth form, students make equally rapid progress to achieve standards that exceed the national average both at the top grades and across each year group.’**



**BSF offers post-16 education opportunities to students who meet our academic entry requirements.**

We have places available for students from Beal High School and The Forest Academy and we welcome applications from students at other schools. The majority of our courses are A Levels and Level 3 BTEC courses but we also offer a three year Foundation Pathway for students not yet ready to embark on Level 3 courses. This pathway allows students to improve their Level 2 qualifications, progressing to Level 3 programmes of study the following year.

**By enrolling at BSF, you will be joining a successful and dynamic organisation.**

We have a wealth of experience to help ensure that all our students make excellent progress during their time in the sixth form. Our size allows us to offer a wider range of courses than many other schools and to continue to offer those subjects which are ‘disappearing’ such as the Arts and languages. As a student you can trust that you will enjoy an outstanding education at BSF enhanced by supportive and experienced staff. As a parent/carers you can be assured that the students will be given expert teaching, advice and guidance for future success.



**‘Sixth form students are proud to be part of the school and relish the leadership opportunities they are given, for example mentoring younger pupils.’**



**BSF students gain entry to some of the country’s leading universities including Oxford, Cambridge, UCL, Kings, Warwick, Nottingham and York.**

Our most able students achieve Oxbridge places to study Medicine, Chemistry, Physics, English Literature, Economics, History, PPS (Politics, Psychology and Sociology) and Engineering. We have an excellent record of success in Medicine and Dentistry with students securing places at Imperial College London, Manchester University, UCL, and Kings College London. We offer a masterclass programme for those students and our preparation for Higher Education has been described as ‘exemplary’. This year over 200 students had successfully completed their University applications six weeks before the official deadline date.

In terms of alternatives to university, an increasing number of students have undertaken apprenticeships and degree apprenticeships across many industries such as finance, computing and surveying. Others prefer to undertake employment immediately, with retail, the service industry or the public sector likely destinations. Some students undertake gap years travelling or completing additional study before moving to university.

**‘Students have positive relationships with staff, and achieve well because they feel that what they learn is relevant..’**



**There is a positive ethos at BSF and a calm and confident atmosphere.**

The campuses have excellent facilities, with dedicated study centres and common rooms giving easy access to computers and printing, laptop lease schemes, a sixth form café and supervised study time. We also open our Study Centres from 4-6pm to support students with their self-regulation, personal organisation and independent learning. We invest in high impact progression and employability software such as Unifrog and Pathways CTM to offer a personalised programme to meet our students’ needs and prepare them for success in life.

## QUALITY OF EDUCATION

### BSF OFFERS A RANGE OF COURSES:

#### Twenty-three Level 3 A Level courses

English Literature; Mathematics; Further Mathematics; Biology; Chemistry; Physics; Geography; History; French; Computer Science; Art; Law; Photography; 3D Design; Drama; Music; Business Studies; Economics; Media Studies; Sociology; Psychology; Religious Studies and Politics, as well as the Extended Project Qualification (EPQ)

#### Six Level 3 BTEC courses

Business; Construction and the Built Environment; ICT; Media; Applied Science and Sport.

**Re-sits in GCSE English and Maths** for those either still to pass at 4 or above or those who wish to aim for a higher grade for their future progression.

**As part of the 3 Year Pathway, nine L2 courses:** Applied Science, Food and Nutrition, Construction, ICT, Financial Information, Creative Digital Media, Photography and Citizenship

### BSF OFFERS THREE PATHWAYS:

**4 A levels for highest achieving at GCSE**

**3 A Levels and/or Level 3 vocational subjects**

**3-year Foundation Pathway**

There may be an opportunity to study 4 linear A Levels if your GCSE Average Point Score is 7.5 or greater; if you choose A Level Maths and Further Maths; or if there is evidence your progression requires 4 courses.

Average GCSE Point Score	Subject Choices
7.5 and above	3-4 A Levels
4 and above	3 A Levels/BTECs
Below 4	3 Year Foundation Pathway

The ‘Pathways’ programme for progression from Year 11 to Year 12 is designed to provide a broad range of courses that increase progression chances and success:

The subject choices shown below are based around the Russell Group of universities categorisation of **Facilitating and Specialist\*** subjects, as well as the BSF category - **Vocational**. Facilitating subjects, as defined by the Russell Group, are those that are often more commonly required by these universities and “facilitate” the study of other subjects. For example, Mathematics not only prepares for the future study of Mathematics, but also it facilitates the study of Engineering and Economics; Biology prepares for a degree in Biology, but it also facilitates the study of Sport Science and Medicine. The Russell Group also suggests that the ‘Facilitating’ subjects assess exam proficiency and independent literacy/numeracy skills, which are reflected in the disparate grade requirements. Other subjects often contain more elements of non-exam assessment so have lower starting requirements.

In addition to the Average GCSE Point Score requirement to access a given pathway, students **will also need to achieve subject-specific entry requirements for certain subjects. These are listed alongside the titles of courses on offer.**

**\*See the Russell Group “Informed Choices” at <https://www.russellgroup.ac.uk/media/5272/informedchoices-print.pdf>**



## ACADEMIC COURSES 2020-21

The following table gives an overview of all subjects on offer; Whether they are Facilitating, Specialist or Vocational; the subject specific entry requirements; any specific English or Mathematics entry requirements as well as information on the type of subject (humanity, creative etc.):

### LEVEL 3 COURSES (2 Year Pathway) \*\*\*\* :

	GCSE Triple Science	Combined Science
1 A Level in Science	6 in the relevant Science	Minimum 6 6
2 A Levels in Science	7 in the two relevant Sciences	Minimum 7 7
3 A Levels in Science	7 in all three Sciences	Minimum 7 7
* Students needing to study A Level Psychology need a 66 (with a 6 in Biology) in GCSE Combined Science or a grade 6 in Biology if they studied GCSE Triple Science.		

\*\*\*\* The Trust retain the right to add/remove courses depending on numbers and staffing.



KS5 Subject	Sector	En GCSE min grade	Ma GCSE min grade	Subject Specific min grade	
English Literature	Core	6	4	English	6 6
Mathematics	Core	4	7	Maths	7
Further Mathematics	Core	4	8	Maths	8 + APS 7.5+
Biology	Core/Science	5	5	Science	6 6*
Chemistry	Core/Science	5	5	Science	6 6*
Physics	Core/Science	5	5	Science	6 6*
Geography	Humanity	5	4	Geography	5
History	Humanity	5	4	History	5
French	MFL	4	4	French	6
Psychology	Science	5	5	Science	6 6**
Business Studies	Humanity	5	4	BS, Economics or Humanity	4
Drama	Creative	5	4	Drama	4
Economics	Humanity	5	5	BS, Economics, Humanity	4
Law	Humanity	5	4	Humanity	4
Media Studies	Creative	5	4	Media, Humanity, Creative	4
Music	Creative	5	4	Music	5
Politics	Humanity	5	4	Humanity	4
Religious Studies	Humanity	5	4	RS (or Humanity)	4
Sociology	Humanity	5	4	Sociology (or Humanity)	4
Computer Science	Tech	4	6	Computing, BTEC IT	6/Mt.
Art	Creative	4	4	Art (or Photography)	4
3D Design	Creative/Tech	4	4	CDT, DT, Art, Photography or Construction	4
Photography	Creative	4	4	Photography, Art	4
BTEC Construction (double A Level equivalent)	Tech	4	4	Not applicable	
BTEC Business (can be single or double A level equivalent)	Humanity	4	4	Not applicable	
BTEC IT (single A level equivalent)	Tech	4	4	Pass in BTEC IT or 4 in GCSE Computing	
BTEC Media Studies (double level equivalent)	Creative	4	4	Not applicable	
BTEC Sport (double A level equivalent)	Creative	4	4	Pass in BTEC Sport (inc. in exam unit) or 4 in GCSE PE	
BTEC Applied Science (double A level equivalent)	Science	4	4	Pass in BTEC Science (inc. Pass in exam unit) or 4 4 in GCSE Science	
Three Year Pathway. Maths and English GCSE and 3 from these subjects: Applied Science, Food Nutrition and Preparation, Construction, Information and Creative Technology, Financial Information, Creative Digital Media Production, Photography, Citizenship					3 Eg and/ or Ma

## THREE YEAR PATHWAY

### What is the '3 Year Pathway'?

Our unique three year pathway affords students not yet ready for Level 3 study the time, space and support to make this transition successfully, so that they are ready for higher academic study and for life beyond the school gates.

### How do we know it works?

Most students on this route secure their progression to Level 3 courses and then onto university or apprenticeships with top A level and vocational grades.

### How does it work?

Each student chooses three Level 2 subjects (out of eight varied subjects) as well as their core re-sits, so that they have a broad and balanced curriculum that they enjoy and that secures their progression. After Year 1 these students enrol onto level 3 courses for a further two years. Every year some of our most successful learners are those who have chosen this route to academic success.

### Who is it for?

Committed and aspirational young people who are yet to pass English/Maths at level 4 or higher and so cannot yet start level 3 subjects – typically they have grade 3 in their core subjects but are aiming for university. Sometimes these can be EAL learners or pupils with SEND, but not exclusively.

## LEVEL 2 COURSES

MINIMUM ENTRY REQUIREMENTS: Grade 3 in English and/or Maths	
GCSE English	GCSE Maths
And any three of:	
Applied Science	Information & Creative Technology
Food Nutrition and Preparation	Creative Digital Media Production
Financial Education	Citizenship
Construction & the Built Environment	Photography

## THE APPLICATION PROCESS

**Students who feel confident that they can meet all entry requirements should complete an on-line application form via the School website.**

- The closing date for all applications is **Monday 29th March 2021** via the school website.
- Applications received after this date will be considered but offers may not be made until after the GCSE results.

All applications will be acknowledged and some applicants will be invited for further guidance sessions. Successful students will be made conditional offers, based on their ability to meet the entry criteria. External applicants will be invited to information evenings and our Introduction Tour and given details of registration for September.

In August, students who meet the conditions of their offer will automatically be given a place. Those who do not meet the conditions will be put on a reserve list for the places that are available. Decisions will be made according to group size, ability and aptitude. If students do not fulfil the entry requirements, their place is not guaranteed.

Sixth formers are excellent role models to the younger students in the schools and help to contribute to our community through fundraising, mentoring and literacy support. Students aspire to be part of BSF and relish the leadership opportunities they are given; they are motivated to succeed and their relationships with staff are excellent. At all times students are respectful of their own ambitions as well as toward other students and the staff team. They come in on time every day at 8.30am, follow our dress code, use their lesson and unstructured time to develop their academic and wider interests and skills, engage in independent study (15-20 hours per week) and other positive commitments and in this way shape the school culture we share.

Where student behaviour falls short of expectations we have a clear and robust attendance and disciplinary procedure to address issues as they arise and we support students to get back on track. Under no circumstances do we tolerate any behaviour that puts the students, their peers or the school at risk.

Our policies regarding attendance, code of conduct and progression are all on the website here:  
<https://www.bealhighschool.co.uk/sixth-form-information/>  
and these are communicated clearly to students and their families.

## EXPECTATIONS OF ALL STUDENTS





## PROGRESSION

### All BSF students are supported to apply to university and explore alternatives,

such as an apprenticeship or school leaver employment. All BSF students are given a login for “Unifrog” (a destinations platform to support their aspirations) as well as access to “Pathway CTM” (a bespoke careers platform featuring mentoring and other support) and our careers’ advisor. Careers, Education, Information, Advice & Guidance (CEIAG) is delivered through tutor time, assemblies, PSHE lessons as well as trips, events and visits. BSF Students with an APS of 7 or above are targeted to apply to Oxbridge/MDV and to receive tailored support (including with research, applications, references), from internal staff and external agencies.

### BSF support and encourage students to be successful.

Our expectation is that they make the most of opportunities offered and that by working with us they realise their ambition through Further or Higher Education or in the career of their choice. Good attendance is vital for success and whilst we expect 95% or higher, whilst students below 90% attendance do not re-enrol for year 13 but re-start to give them the best chances of success.

### BSF does not remove students based on academic progress.

At the end of year 12, BSF students will receive predicted grades for the end of their Level 3 qualifications (e.g. A-levels). These grades will be based on a progression exam and all continuous assessments. The progression exam is internally set and moderated and held in April or May, with grade boundaries in line with the expectations of A-levels or vocational equivalents.

### BSF students with a prediction of less than EEE or PPP will have an Information, Advice and Guidance (IAG) meeting with their parents or carers and the BSF Team, to determine their best pathway for future success and any necessary support (e.g. re-sits or alternative courses, support plan re-sit year or alternative pathway).

Sixth form students are under more pressure than ever before to succeed right from the start of Year 12. Below are some recommendations for successful study in the sixth form:

### A successful student will:

- Choose the subjects they enjoy, and understand what studying those subjects will demand.
- For each hour in the classroom, spend a further two hours on independent study.
- Organise study time and develop effective study skills.
- Read around the subject
- Balance study with other activities.
- Take responsibility, alongside tutors, for academic progress.
- Set a clear, realistic goal to achieve at the end of the course and plan how to use the qualification for a career or further education.

UCAS predictions are decided by subject departments, based on their professional judgment. Decisions are based on A level Performance (Alps) Minimum Expected Grades (MEGs), continuous assessments and performance in progression exams. They are finalised in year 13:

- By the last week of September**, for Oxbridge/Medical, Dental & Veterinary (MDV) aspirants;
- By October half-term**, for many Russell Group aspirants; and
- By the first week of November**, for all other higher education aspirants.
- For a minority of students, it may be appropriate to submit just prior to the national deadline **(January)**.

UCAS predictions will be ‘optimistic best fit’ grades that match fairly the ongoing assessments, exam performance and academic potential of each student and will, in most cases, be linked to ALPS targets. BSF recognises that UCAS predictions can be very motivating and open up opportunities at some elite, high tariff universities that would otherwise not be possible. They should not be more than a grade higher than the student’s BSF latest predicted grade.

As part of their Unifrog platform, students will make choices based across all scenarios of exceeding meeting or missing out on their predicted grades, to ensure that their progression is not compromised. These are their ‘aspirational’, ‘solid’ or ‘safe’ and this will ensure that they can be ambitious and yet secure in their progression pathways. After progression exams, departments will not attempt to boost UCAS predicted grades by offering additional assessments over and above their usual curriculum offer as this could compromise equality of opportunity.



## PERSONAL DEVELOPMENT



At BSF, every student is encouraged to develop their skills, increase their self-confidence and improve their aptitudes of learning (academic leaning, managing information/situations and relating to others). We encourage active service toward others, be they lower school students or the wider society.

We are launching a BSF Personal Development Award for the year 12 intake in Sept 2020 to run from September to June, with accreditation in July 2020 at gold, silver or bronze level in time for inclusion in UCAS and apprenticeship applications. Students will be encouraged to take part in a series of events, projects and initiatives across the school to engage and inspire others and make a real difference to their community. They will regularly log their progress via the Unifrog website and then will submit their PD programme portfolio to our assessment team, who will then decide on the level of impact and grading of award. Awards will be presented at a special ceremony in July 2021.

At BSF we are not an exam factory; exam grades alone seldom facilitate future prosperity, fulfilment or well-being. It is our duty to ensure every student at

BSF participates fully in a personal development programme that challenges them to think more, give more and commit more to their wider community. Through projects, workshops, talks, events, mentoring, volunteering, fundraising and work experience, they will build their self-confidence, develop their employability skills and graduate from BSF ready to flourish in the world outside. As students begin to return to school following the COVID crisis, now is as good time as any to focus on the future and to encourage our students to put their community and their own wider development at the centre of their thinking. We seek to offer our young people as broad and enriching an experience as possible so they can build a secure future for themselves and their families.

### Throughout their time at sixth form, students will participate in a weekly programme including:

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>- Personal, Social, Health Education</li> <li>- Relationship and Sex Education</li> <li>- Healthy and Active Lifestyles</li> <li>- Personal Safety</li> <li>- Interview Skills, CV writing and UCAS applications</li> <li>- British Values including democracy, rule of law, individual liberty and tolerance of others</li> <li>- E-safety and cybercrime</li> <li>- Financial Literacy, Budgeting and Student Finance</li> <li>- Problem-solving and Team building</li> <li>- Employability skills</li> </ul> | <ul style="list-style-type: none"> <li>- Professional Development Skills*</li> <li>- Oxbridge/MDV masterclasses</li> <li>- Volunteering</li> <li>- Charity Fundraising</li> <li>- Mentoring</li> <li>- Critical Thinking</li> <li>- Work Experience</li> <li>- Study Skills</li> <li>- Clubs and societies – Gym, Chess, Russian, Spanish, Debating etc.</li> <li>- Careers' Fair and employer engagement</li> </ul> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

\*\*\*\*PD skills allow year 12 students the chance to give back to their school community, broaden their experiences and develop their skills. Students sign up from a wide menu of activities that they commit to during the year. These include in class support, mentoring, 1:1 reading, translators, subject ambassadors, Art/Science club helpers, Media junior technicians etc.

The programme is delivered via tutor tie, scheduled PSHE/"Wednesday 5" sessions as well as lunchtime/after-school events and a full progression week. Participation is tracked through each student's Unifrog account and this information is used to support the UCAS reference.

## WEDNESDAY 5 FULL PROGRAMME:

We also extend leadership opportunities to the sixth form and the BSF council and individual year 12 and 13 senior prefect team meet regularly to collaborate on projects, raise issues and drive improvement, as well as representing the school at events and on trips. Our Diversity ambassadors work tirelessly to raise awareness across the school of equal rights and lead others to challenge discrimination in all of its forms.

	Wed 5 Session
<b>Autumn 1 HT 1</b> Positive personal planning (virtual)	<ol style="list-style-type: none"> <li>1. Managing expectations of relationships</li> <li>2. Planning a routine while being adaptable</li> <li>3. Habits of study</li> <li>4. Planning for your personal development</li> <li>5. Importance of extra-curricular activities</li> </ol>
<b>Autumn 1 HT 2</b> Happy, healthy, wealthy	<ol style="list-style-type: none"> <li>1. Physical</li> <li>2. Financial</li> <li>3. Mental</li> <li>4. Social Media</li> <li>5. Gaming</li> <li>6. Gambling</li> </ol>
<b>Autumn 2 HT 1</b> Considering careers carefully	<ol style="list-style-type: none"> <li>1. How to choose a career and LMI</li> <li>2. Different pathways to a career</li> <li>3. Adapting to different career environments</li> <li>4. Writing a CV and cover letter</li> <li>5. Employee rights (to include zero hours contract)</li> <li>6. Interview skills</li> </ol>
<b>Autumn 2 HT 2</b> Pondering pressing priorities	<ol style="list-style-type: none"> <li>1. Managing exams during exam period and on the day</li> <li>2. Revision strategies</li> <li>3. Avoiding distractions</li> <li>4. Developing resilience</li> <li>5. The World Around Us</li> <li>6. Equality and Diversity</li> </ol>
<b>Autumn 3 HT 1</b> Being Brilliantly British	<ol style="list-style-type: none"> <li>1. British Values</li> <li>2. Reading for pleasure (literacy isn't long!)</li> <li>3. Democracy/rule of law (tie in with prefect/HB/HG)</li> </ol>
<b>Autumn 3 HT 2</b> Soul-searching this Summer	<ol style="list-style-type: none"> <li>1. Researching universities/apprenticeships</li> <li>2. Finding and securing Work Experience</li> <li>3. Maximising your Summer</li> <li>4. History of Redbridge/Hainault</li> </ol>



## PASTORAL SUPPORT

We recognise at BSF that life can be challenging as a young person in our community, and there may be times when difficulties arise. One particular focus is on mental health and wellbeing and ensuring that students are empowered to seek and access the right support. Our Personal Development programme focuses on developing resilience, coping strategies and underlines the importance of speaking up when issues arise. Our team work closely with internal and external agencies to ensure that the right advice is on hand when required. Every student has access to a personal academic tutor, Head and Deputy Head of Year, SEND Deputy Head, Director of Sixth Form Well-being Team, Student Services Manager, Counselling services, Careers' Advisor, Safeguarding Lead, SENCO and many other support services.

## WHO'S WHO AT BEAL SIXTH FORM.....?

**Executive Principal** K Burns

**Co-Heads of school** Y Andress and P Bray

**Vice Principal and Director of Sixth Form at Beal campus** E MacLeod

**Assistant Principal and Director of Sixth Form at the TFA campus** M Mayet

**Deputy Director** A Amin (**Quality of Education**)

R Morisiya (**Progression and Personal Development**)

**BTEC Quality Nominee** J Rosenthal

**L3 Head of Year at the TFA campus** F Nortey

**Heads of Year at the Beal campus** V Vaghela and T Mooney

**Deputy Heads of Year at the Beal campus** S Sergeant and D Pryce

**Level 2 Head of Year at the TFA campus** C Moseley

**Student Services Manager at the TFA campus:** J Cook

**Special Educational Needs/Disabilities Deputy HOYs at the Beal campus** S Colliss and S Tardetti

**UCAS, Bursary and Admissions administrator:** V Goldreich (Beal campus)

**Parental liaison, Registers, Requisitions/Trips/Events administrator** D Saund (Beal campus)

**Attendance and general administration** J Bowman (based across both sites)

**MDV co-ordinator** N Barnett

**EPQ co-ordinator** H Williamson



BSF Prospectus 2020-21

**Further information is available from our website  
or via the Sixth Form Office.**

### Website

[www.bealhighschool.co.uk](http://www.bealhighschool.co.uk)

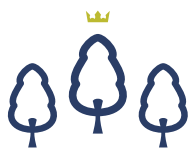
### Telephone number

020 8551 9378

### Email

[admin@bealsixthform.co.uk](mailto:admin@bealsixthform.co.uk)





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