

CORONAVIRUS (COVID19) CATCH UP PREMIUM PLAN

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Beal High School uses this funding for specific activities to support pupils to catch up for lost teaching time over the previous months and ensure pupils make above expected progress by the end of the academic year. The way the additional funding is allocated is informed by our School Improvement priorities 2020/21. The three tiered approach set out in the EEF is used as a guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-supportguide-for-schools1>

| Teaching and whole school strategies: | | |
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| Year group | Specific Strategy/Action | Success Criteria |
| 7, 8, 9, 10 | Exams Strategy – Internal progress tests/CATs and recalibration of flightpaths for year groups | Student targets recalibrated and gaps in learning met. KS3 average target: 75% on or above target grade |
| 11. 13 | Exams Strategy – Progression exams to identify gaps in learning and provide feedback for intervention. | Whole school targets met or exceeded 2019-20, including cohorts within cohorts. |
| All year groups | Remote learning strategy to meet statutory requirements and ensure continuity of learning for all students. | Remote learning student engagement 100% |
| All year groups | CPD programme 2020-21 with remote learning, assessment and curriculum deep dive foci. | Remote learning provision – 5 hours per day ensuring a full curriculum entitlement for all students. ToT data indicated 100% good or better teaching. CAGs and ranking indicate significant improvement in accuracy of assessment at department level. |
| All year groups | Period 6 to focus on Individual advice and guidance. | 100% student progression (no students NEET) |
| All year groups | Provision of a recovery curriculum in PSHE to incorporate focus on mental health and wellbeing, plus additional family support if required in collaboration with external agencies | PSHE programme launched. |
| All SEND | BMAT SEND Review | BMAT SEND Review completed December 2020. Whole school targets for SEND students met or exceeded 2019-20 |

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| 13 | Small group tuition in English and Maths | All students achieve a good pass in English and Maths. 100% progression. |
| 11, 13 | Implementation of BMAT tutoring programme to provide targeted support for PP/SEND students. | Impact evidenced at department and individual level. Catch up funding used successfully to ensure on flightpath track (Year 11/13) |
| 11, 13 | Subject Remote Catch-up: All Departments provide a one-hour remote catch-up session per week for Year 11 and 13. | Impact evaluated by progress and outcomes in line or exceeding predictions and targets. |
| 32 students across all year groups (8-13) | Worth It student mentoring training: 32 student mentors trained to become wellbeing ambassadors for the whole school. | Effective student support provided that reduces number of repeat exclusions. |
| 7, 8, 9 | Positively Mad Resilience workshop – adapting to adversity and develop grit and determination. | Positive impact on attendance and progress. |
| 11 | Revision skills seminar (March 2020) | Whole school targets met or exceeded 2019-20, including cohorts within cohorts. |
| 7 | Small group tuition for students in Year 7 who require support in numeracy and literacy. SEND team to lead on delivery. | Year 7 average target: 75% on or above target grade |
| All | Counselling provision (Entrust) – increased counselling provision across the Trust will allow for more children to have access to specialist advice and guidance. | Students' mental health needs met - Attendance above and persistent absence below national benchmarks. |
| All | Clear Safeguarding provision procedures that provide holistic emotional support for children incorporating tutoring as part of recovery planning. | Safeguarding, wellbeing & pastoral team trained and in place to facilitate early identification. |
| All | Implementation of Show My Homework | Remote learning 100% curriculum entitlement and engagement. |
| All FSM students | Provide laptop and wireless connection devices for all students, particularly, disadvantaged students and those identified as vulnerable. | 100% access remote learning provision. |
| All FSM students | FSM e-vouchers during Easter/Summer holidays and all FSM students self isolating 2020-21. | Full access to FSM entitlement. |
| All | Access arrangement Assessments for all SEND students across the Trust | Full access to examinations leading to whole school targets for SEND met or exceeded 2019-20. |



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| 11, 13 | Equipment to provide master revision classes as part of recovery curriculum | 2020/2021 attainment and progress data well above the national average, including for cohorts within cohorts KS4 minimum Alps 4 KS5 minimum Alps 4 |
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