



Document ref. no:

## COVID-19 Guidance

<b>Description of the task/activity:</b>	<b>Covid-19</b> UK Health Security Agency Guidance updated 1 <sup>st</sup> April 2022	<b>Location:</b>	<b>Beal High School Campus</b>
<b>Name of person(s) completing:</b>	Phil Bray	<b>Job title(s):</b>	<b>Co-Headteacher for and on behalf of the Trust Executive</b>
<b>Date of this guidance:</b>	14 <sup>th</sup> April 2022	<b>Date of signing:</b>	14 <sup>th</sup> April 2022
<b>Date of next Review:</b>	Review required if there is a significant change or Government guidance changes.	<b>Signed by (Department Manager):</b>	

**COVID-19 Guidance**

Subject of guidance	Who is the guidance for	Guidance
Respiratory infection including COVID-19	Staff, students, parents, and visitors	<p><b><u>Overview</u></b></p> <p>On Tuesday 29 March, the Secretary of State for Health and Social Care, set out the next steps for living with COVID-19 in England.</p> <p>The COVID-19 specific operational guidance for schools has now been withdrawn from GOV.UK. The DfE and UKHSA published further guidance on 1<sup>st</sup> April that is specific to schools.</p> <p>From 1 April, the Government removed the health and safety requirement for every employer to explicitly consider COVID-19 in their risk assessments. BMAT Covid-19 risk assessments have now been replaced with the following guidance:</p> <p><b><u>Covid-19 testing</u></b></p> <p>Free COVID-19 tests are no longer available, other than for specific groups including NHS staff and eligible patients. From 1<sup>st</sup> April 2022, education and childcare settings are no longer able to order test kits and any surplus test kits should not be given to staff, pupils or students unless advised by a local health protection team or local authority.</p> <p><b><u>Ventilation</u></b></p> <p>Keep occupied spaces well-ventilated. Bringing fresh air into a room and removing older stale air that contains virus particles reduces the chance of spreading any airborne disease. The more fresh air that is brought inside, the quicker any airborne virus will be removed from the room.</p> <p>Good ventilation has also been linked to health benefits such as better sleep and fewer sick days off from work or school.</p>



		<p><b><u>Staff and student attendance</u></b></p> <p><b>Students</b></p> <ul style="list-style-type: none"><li>• Children with mild symptoms such as a runny nose, sore throat, or mild cough, who are otherwise well, can continue to attend school.</li><li>• Children and young people who are unwell and have a high temperature should stay at home and where possible avoid contact with other people. They can go back to school when they no longer have a high temperature, and they are well enough.</li><li>• If a child or young person has a positive COVID-19 test result they should try to stay at home and where possible avoid contact with other people for 3 days after the day they took the test. The risk of passing the infection on to others is much lower after 3 days if they feel well and do not have a high temperature.</li><li>• Children and young people who live with someone who has a positive COVID-19 test result should continue to attend as normal.</li></ul> <p><b>Staff</b></p> <ul style="list-style-type: none"><li>• Staff with the symptoms of a respiratory infection, and who have a high temperature or feel unwell, should try to stay at home and avoid contact with other people until they feel well enough to resume normal activities and they no longer have a high temperature.</li><li>• Any staff who have a positive COVID-19 test result should try to stay at home for 5 days after the day they took the test. Positive test results must be communicated to <a href="mailto:staffabsence@bealhighschool.co.uk">staffabsence@bealhighschool.co.uk</a></li><li>• Women who are pregnant should ensure they are up to date with the recommended vaccinations, including COVID-19 immunisation.</li><li>• Note that usual sickness absence and dependency leave rules apply (as per the BMAT Sickness Absence and Staff Special, Compassionate and Unpaid Leave policies) for all absences including for those staff testing positive for Covid-19 or who have children testing positive for Covid-19.</li></ul>
--	--	---



		<p><b><u>Face coverings</u></b></p> <p>Face coverings are no longer advised for pupils, staff and visitors in classrooms or communal areas.</p> <p>Staff and students may continue to wear face coverings in classrooms and communal areas if they wish.</p> <p><b><u>Guidance for those who are immunosuppressed</u></b></p> <p>There is no longer guidance for those previously considered Clinically Extremely Vulnerable, but <a href="#">guidance for people whose immune system means they are at high risk</a> is available and encourages further steps such as wearing a face covering and working from home if possible.</p> <p>Most people in this group will be under the care of a hospital specialist and have been informed by their GP.</p> <p>People in this group should follow this guidance on keeping yourself safe. You will normally have been identified in one of 2 ways:</p> <ol style="list-style-type: none"><li>1. Eligibility for a third <b>primary</b> dose of the COVID-19 vaccine (note this does not include 'booster' doses)</li><li>2. Eligibility for new treatments for COVID-19.</li></ol> <p><b><u>Remote Education</u></b></p> <p>On 1<sup>st</sup> April the Department for Education published guidance on expectations regarding remote education now the legal duty in the Coronavirus Act 2020 has expired.</p> <p>The non-statutory guidance suggests schools maintain capabilities to deliver high quality education in some circumstances “as a short-term measure and as a last resort”, such as when settings cannot be opened safely or doing so would contradict guidance from local or central government, or where individual pupils are unable to physically attend school for a limited time (such as when they have an infectious illness).</p>
--	--	--