

Additional 40 hours – rationale

At Beal Sixth Form, we have increased the student contact and support by a minimum of 40 additional hours for the academic year 2022-23 in the following ways to meet their needs, increase engagement and maximise student achievement and progression:

- increased supervised private study hours: academic mentoring, study skills and wellbeing support
- added additional classes for students under-achieving in their studies
- introduced after-school careers' talks
- set up the Beal Student Forum and Alumni network for student leadership council, which meets after-school
- introduced additional clubs and societies for sixth form (debating, chess, miniature painting, Art club)
- introduced academic projects in partnership with Queen Mary University of London, Social Action for Health and Imperial College London
- UCAS mentoring – 1:1 support/feedback with staff
- introduced compulsory work experience and mentoring with partners PathwaysCTM, SpringPod, SpeakersforSchools and UpTree
- Established an Apprenticeship group for smaller group support for students seeking alternatives to university
- Increased student counselling capacity by one additional professional so more students can access service
- Introduced Oxbridge and Medical school masterclasses to support students with their applications
- Added charity drop down mornings and afternoons for fundraising – bake sales, coffee mornings, Cultural Days, staff v students sporting events
- Recruited staff and students to run Schools Enterprise Award and Redbridge Democracy Project
- Established Primary school outreach group for promoting tolerance and respect of all faiths
- Created a drop in clinic for students to visit with FUSION and BEWIZE, giving support for students with drugs/alcohol and sexual health issues
- Introduced mandatory GiveBack programme – all students volunteer for one hour a fortnight with school departments
- Launched Duke of Edinburgh award
- Introduced mock interview days with 'Making the Leap' charity where every student receives a 1:1 careers interview each day
- Increased number of trips, including to Cambridge and Queen Mary universities, Houses of Parliament and Redbridge Council Chambers
- Implemented an enhanced Progression Week, featuring academic IAGs, apprenticeship and careers talks, employability workshops and visits
- Launched updated weekly bulletin for students to read in unstructured time, including article of the week, workplace/volunteering opportunities, university visits and academic competitions
- Full rollout of Unifrog platform so students can access super-curricular and university resources, materials and search engines as well as staff and student training
- For more information, please see: [News – Beal High School](#) and [Sixth Form Bulletin – Beal High School](#)

The impact of all provision above will be measured by the following KPIs:

- Increase in attendance
- Increase in progression rates and academic outcomes
- Increase in Personal Development Award certification Gold/Silver/Bronze
- Increase in retention rates
- Increase in wider school impact
- Increase in safeguarding referrals
- Reduction in behavioural incidents and suspensions/exclusions
- Increase in safety, wellbeing and ambition as measured by student voice surveys