

SEND Bulletin



April 2023

*EHCP, Annual reviews and
Student Passports*

What is an EHCP?



EHC plans are for children and young people who **need a high level of support**. The plans can start from a child's birth and continue into further education and training until they reach the age of 25. **Each Borough oversee the young person with an EHCP that lives in the same Borough**. They will work with the parents, schools and other services, to ensure the young person is well supported in every aspect of their lives.

We have a high number of students with an EHCP in each year and all students in BCS have an EHCP.

On SIMs, you can identify these students by clicking on the **SEN link**. Students with an EHCP will have an **"E" code**. (Those that are SEN support have a **"K" code**. This is for students with Special Educational Needs that also require some support.)

<https://www.youtube.com/watch?v=ughC-a5RhAc>

<https://find.redbridge.gov.uk/kb5/redbridge/fsd/localoffer.page?localofferchannel=0>

Please follow the links
below for more
information on EHCPs
and what the local offer
is in Redbridge

On SIMs, you can identify these students by clicking on the SEN link. Students with an EHCP will have an "E" code. Those that are SEN support have a "K" code. This is for students with Special Educational Needs that also require some support.

When you have your register open, if you right click "Name" at the top, you can select SEN from the list to see all of your learners with needs. There will be two codes; "E" for students with an EHCP and "K" for those with SEN support.

The screenshot shows the SIMS .net: Beal High School interface. The 'Take Register' window is open for '10D/Pg1 Ms. E Williams 24/04/2023'. The 'Name' column header is right-clicked, and a context menu is open with 'SEN' selected. The 'Links' panel on the right also has 'SEN' highlighted. The register table shows student names, DOB, Sex, Pronoun(s), Year, Ad No, and various attendance and achievement columns. Some students have 'E' or 'K' codes in the 'SEN' column.

Name	DOB	Sex	Pronoun(s)	Year	Ad No	SEN	REG	AM	2Mon:1	2Mon:2	2Mon:3	PM	2Mon:4	2Mon:5	2Mon:6
Ahmad, Alisha								/	/	/	-	-	-	-	-
Baskar, Jeshani								/	/	/	-	-	-	-	-
Bhambra, Armaani								/	/	/	-	-	-	-	-
Choudhury, Anika								/	/	/	-	-	-	-	-
Dimitrova, Anna-Maria								/	/	/	-	-	-	-	-
Gajan, Khriisha								/	/	/	-	-	-	-	-
Ghous, Sebastian								/	/	/	/	-	-	-	-
Gill, Suraj								/	/	/	-	-	-	-	-
Greene, Jady								/	/	/	-	-	-	-	-
Hamilton, Lillyanna								/	/	/	-	-	-	-	-
Haque, Areeb								/	/	/	-	-	-	-	-
Hussain, Ayesha								/	/	/	-	-	-	-	-
Hussain, Sara								/	/	/	-	-	-	-	-
Ishfa, Fatema								/	/	/	-	-	-	-	-
Jhita, Jasmine								/	/	/	-	-	-	-	-
Jureviciute, Juste	BHS4	10KL						/	/	/	/	-	-	-	-
Mahmoud, Ammarah	BHS4	10KL	N					/	/	/	/	-	-	-	-
Memon, Simra	BHS4	10BM						/	/	/	/	-	-	-	-
Nur-Sweeney, Lailah	BHS4	10AT						/	/	/	/	-	-	-	-
Premkumar, Kavinesh	BHS4	10AT						/	/	/	/	-	-	-	-
Ribickis, Julieta	BHS4	10IM						/	/	/	/	-	-	-	-
Shafi, Ibrahim	BHS4	10KL	K					/	/	/	/	-	-	-	-
Tahane, Sameen	BHS4	10YF						/	/	/	/	-	-	-	-

To access the SEND link for more information of your students' needs, ensure the student you are looking at is highlighted and then click "SEN" on the right hand side.

Passports

Another way to ensure you have all the information you need is through the **student passports**. All students with an EHCP and SEN Support, have a passport which , is a **one/two page profile about the SEN student and their needs**.


This outlines the students strengths, weaknesses and a list of suggested **strategies** to help support them in lessons to ensure they are making good progress.

All teachers will have access to these in school and able to use this to help plan lessons and produce any additional/ differentiated resources that might be needed.

To access the passports please follow the below path through Staff resources:

T:\Staff Resources\SEND Provision\3. SEND Info for Staff\7. Student Passports & SEND Register\2022-2023\2. Student Passports 2022-23

Both students with an E and K coded students will have a passport and the folders are ordered into each year group.



This week, Beal SEND Team are launching the NEW Passports with a different format that clearly outlines our students needs, outcomes and strategies & tips on how to best support our students in lesson.



(Name and form)
(EHCP/K)
(Need abbreviations)

Inclusive Teaching & Learning Student Passport

Cognition and
Learning

Communication and
Interaction

Sensory and Physical
Needs

Social Emotional and
Mental Health

EHCP Outcomes



Strategies to use in lessons

EHCP Outcomes:

1.

2.

3.

4.

5.

6.

7.

8.

(Image of student)

Pupil premium:
KS4 Access Arrangements:

(Needs explained)

SEND DHOY-
HOY-
SENCo-

Key Information on Child

Annual Reviews/Outcomes

For students with an EHCP, **an annual review meeting will take place each year.** In the review the students' progress will be discussed against their **agreed outcomes** within their EHCP. The SENCO will usually chair the meeting and invite everyone supporting the student including the parents/carers.

*To prepare, the **SENCO must get advice and information from anyone involved.***

Each term, the SEND team at Beal, sends out a form, per student, asking for **feedback on each outcome.** Some of these will be applicable for all subjects but some may not. To help review the student's progress accurately, the SEND team ask that **as much detail is given as possible.** This could range from one, to three sentences. If an outcome doesn't apply to your subject, please write "NA".

Outcomes for students will be linked to their primary need and will cover the "Four areas of need";
Communication and Interaction, (C&I) Cognition and Learning, (C&L) Physical and Sensory (P&S) and Social Emotional and Mental Health (SEMH).
Most of the first two areas of need will be covered across all subjects while the last two may be more specific to other subjects/areas in the school.

SEND DHOYs

SEND DHOYs oversee the provision for students with an EHCP and SEN Support students in their year groups and may also deliver interventions for these students. SEND DHOYS use student passports to communicate student strengths, needs and strategies to teachers, and contact teachers directly to discuss any concerns.



As always, please do contact the SEND team if you have any questions regarding this bulletin or anything SEND related.

