



GCSEs & Progression

Impact – Every Child Succeeds

Attainment 8 Score 58.59

Attainment 8 Estimate 50.37

Added Value of 0.81

100% Progression (Destination)

- 83% placed at Beal High School
- Currently all other students have places in further education colleges/ 6th form colleges/Apprenticeships

Progression Exams

Progression Exams Season 1

– **Week beginning Monday 18th September 2023**

Progression Exams Season 2

– **Week Beginning Monday 8th January 2024**

Predicted Grades

Progression Exams Season 1 – Week beginning Monday 18th September 2023

Report 1 Published – Week beginning 16th October

Progression Exams Season 2 – Week Beginning Monday 8th January 2024

Report Published – Week beginning 5th February

Progress Reports & Predicted Grades

End of KS4 Target	
GCSE 9-1	6.8

Progress Indicator	(PI)
Above Track	
On Track	
Below Track	

Subject	Predicted Grade	Spring Progression Exam Result	Target for Improvement
English Language	6.8	6	Ensure the quotations selected are relevant to the question and your response is structured clearly
English Literature	6.8	5	
Maths	7.8	8	Address misconceptions by revisiting topics. You can find similar questions on Corbettmaths
Biology	6.3	5	Review the work you do not understand using BBC Bitesize/Oak Academy before your end of unit tests
Chemistry	6.8	4	Practice exam questions regularly under timed conditions using the OCR website and/or others
Physics	7.3	7	Review the work you do not understand using BBC Bitesize/Oak Academy before your end of unit tests
Economics	5.8	5	Develop analysis by comparing issues/solutions
French	4.8	5	Always tell your teacher exactly what you do not understand
Geography	5.8	5	Ensure you are making condensed revision notes of lesson content when revising for tests
Religious Studies	8.8	8	Ensure you state whether an argument is strong or weak

Predicted Grades

Teachers predict what they think you will achieve in your GCSE exams based on:

- 1. Progression exam performance**
- 2. Classwork, homework and in class tests**
- 3. Their years of experience of teaching GCSE**

Important Dates

Progression Exams Season 1 – Week beginning Monday 18th September 2023

Report 1 Published – Week beginning 16th October

Beal Sixth Form Progression Evening – Tuesday 5th December

Progression Exams Season 2 – Week Beginning Monday 8th January 2024

Report Published – Week beginning 5th February

Year 11 Parents Evening – Tuesday 13th of February

Beal High Sixth Form Application Deadline – Beginning of March

GCSE Exams Start – Monday 13th of May

GCSE Results Day - Late August 2024

Progression

The Importance of English GCSE - the ability to be able to communicate in English is an essential skill

Most A level courses will require a student to have achieved a 5 in English

KS5 Subject	Descriptor	Sector	En GCSE min grade	Ma GCSE min grade	Subject Specific min grade	
English Literature	Facilitating	Core	6	4	English	6 5
Mathematics	Facilitating	Core	4	7	Maths	7
Further Mathematics	Facilitating	Core	4	8	Maths	8
Biology*	Facilitating	Core/Science	5	5	Science	6 6
Chemistry*	Facilitating	Core/Science	5	5	Science	6 6
Physics*	Facilitating	Core/Science	5	5	Science	6 6
Geography	Facilitating	Humanity	5	4	Geography	5
History	Facilitating	Humanity	5	4	History	5
French	Facilitating	MFL	4	4	French	6
German	Facilitating	MFL	4	4	German	6
Spanish (2021)	Facilitating	MFL	4	4	Spanish	6

*

	GCSE Triple Science	Combined Science
1 A Level in Science	6 in the relevant Science	Minimum 6 6
2 A Levels in Science	7 in the two relevant Sciences	Minimum 7 7
3 A Levels in Science	7 in all three Sciences	Minimum 7 7

** Students choosing to study A Level Psychology need a 6 6 in GCSE Combined Science or a grade 6 in Biology if they studied GCSE Triple Science.

KS5 Subject	Descriptor	Sector	En GCSE min grade	Ma GCSE min grade	Subject Specific min grade	
Psychology*	Specialist	Science	5	5	Science	6 6
Business Studies	Specialist	Humanity	5	4	BS, Economics, Humanity	4
Drama	Specialist	Creative	5	4	Drama	4
Economics	Specialist	Humanity	5	4	BS, Economics, Humanity	4
Media Studies	Specialist	Creative	5	4	Media, Humanity, Creative	4
Music	Specialist	Creative	5	4	Music	5
Politics	Specialist	Humanity	5	4	Humanity	4
Religious Studies	Specialist	Humanity	5	4	RS (or Humanity)	4
Sociology	Specialist	Humanity	5	4	Sociology (or Humanity)	4
Computer Science	Specialist	Tech	4	5	Computing, BTEC IT	6/Mer it
Art	Specialist	Creative	4	4	Art (or Photography)	4
Product Design	Specialist	Creative/Tech	4	4	CDT	4
Photography	Specialist	Creative	4	4	Photography, Art	4

* Students choosing to study A Level Psychology need a 6 6 in GCSE Combined Science or a grade 6 in Biology if they studied GCSE Triple Science.

Progress Reports & Predicted Grades

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- For application forms you round the grade

Eg) 6.8 becomes 7
6.3 becomes 6

- Some colleges/ Sixth forms ask the year 11 team to send the report to them directly
- Colleges/ Sixth forms ask the year 11 team to verify your predicted grades if you enter them on a application form
- If your application and reference do not match you will almost certainly not be offered a place

Sixth Form Reference Request

Name of Applicant: _____ UPN No: _____

Please select by putting a cross next to the description which most closely fits the student's suitability for the course he/she is interested in:

☐ Strong candidate

☐ Suitable candidate

☐ Weak candidate

☐ Unrealistic

Examinations

List the examinations the student is entered for or has taken, together with predicted or actual grades.

Subject	Level	Predicted grade	Actual grade if taken	Subject	Level	Predicted grade	Actual grade if taken

Reasons for not securing a place in a Sixth Form

- GCSE English Grade below a 5
- Not achieving the required GCSE results
- Exclusions for poor behaviour
- Attendance or punctuality below 90%
- Persistent disruptive behaviours

Mark the appropriate boxes with a cross.

	Excellent	Good	Average	Below average	Poor
Attendance					
Punctuality					
Motivation					
Attitude					
Attitude to students					
Self-discipline					
Initiative					

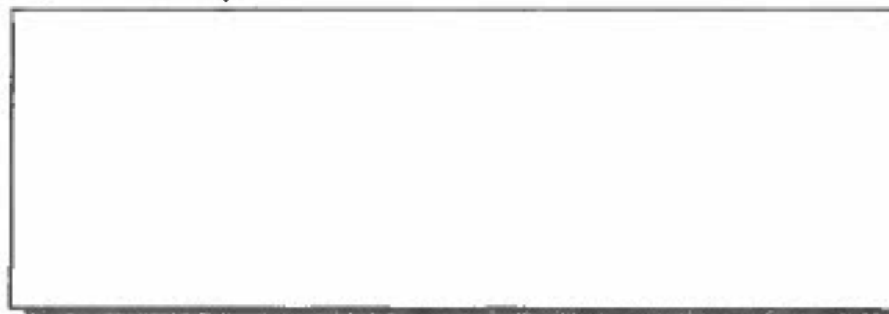
Has this student been excluded from school for any reason? Give details _____

Does this student have any special needs? Give details _____

If English is not the first language, please give an indication of the level of competence in English

Would you offer this student a place at your Sixth Form?

School Stamp



Applying to Sixth Forms other than Beal

- It is your responsibility to find out how to apply and fill out the application form
- Look on the school/ colleges website – it will tell you how to apply
- If there are problems with the school to which you are applying then you will have to speak to them directly
- Your new school will ask Beal for a reference

Attendance and Punctuality

➤ Above 96% - Excellent

➤ 96% - 93% - Good

➤ 93% - 90% - Satisfactory

➤ If attendance falls below 90% a classification of a persistent absence is applied and 'poor' would be written on your reference.

What is the possible impact of poor attendance?

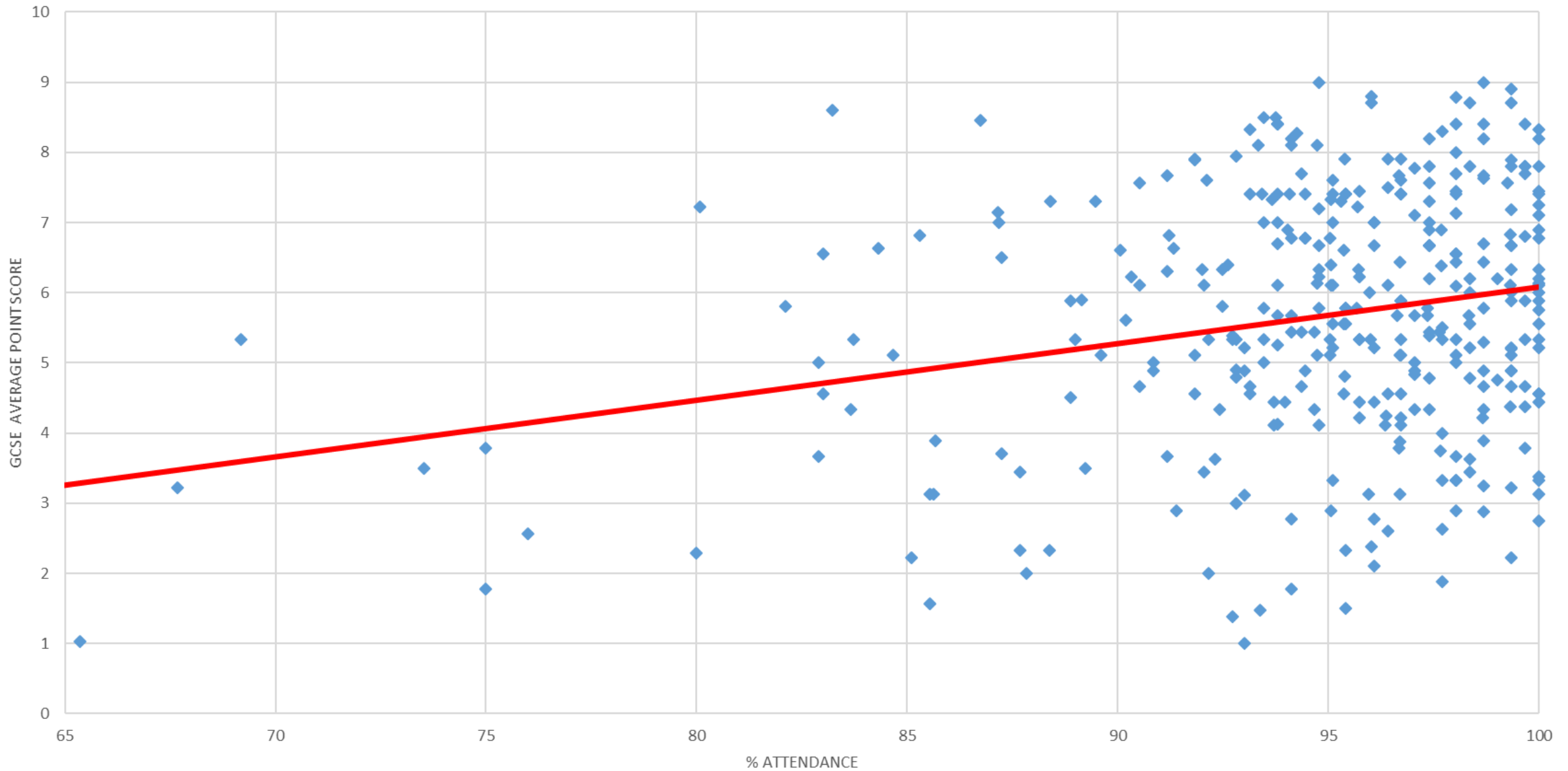
Research suggests that **17 missed school days** a year

=

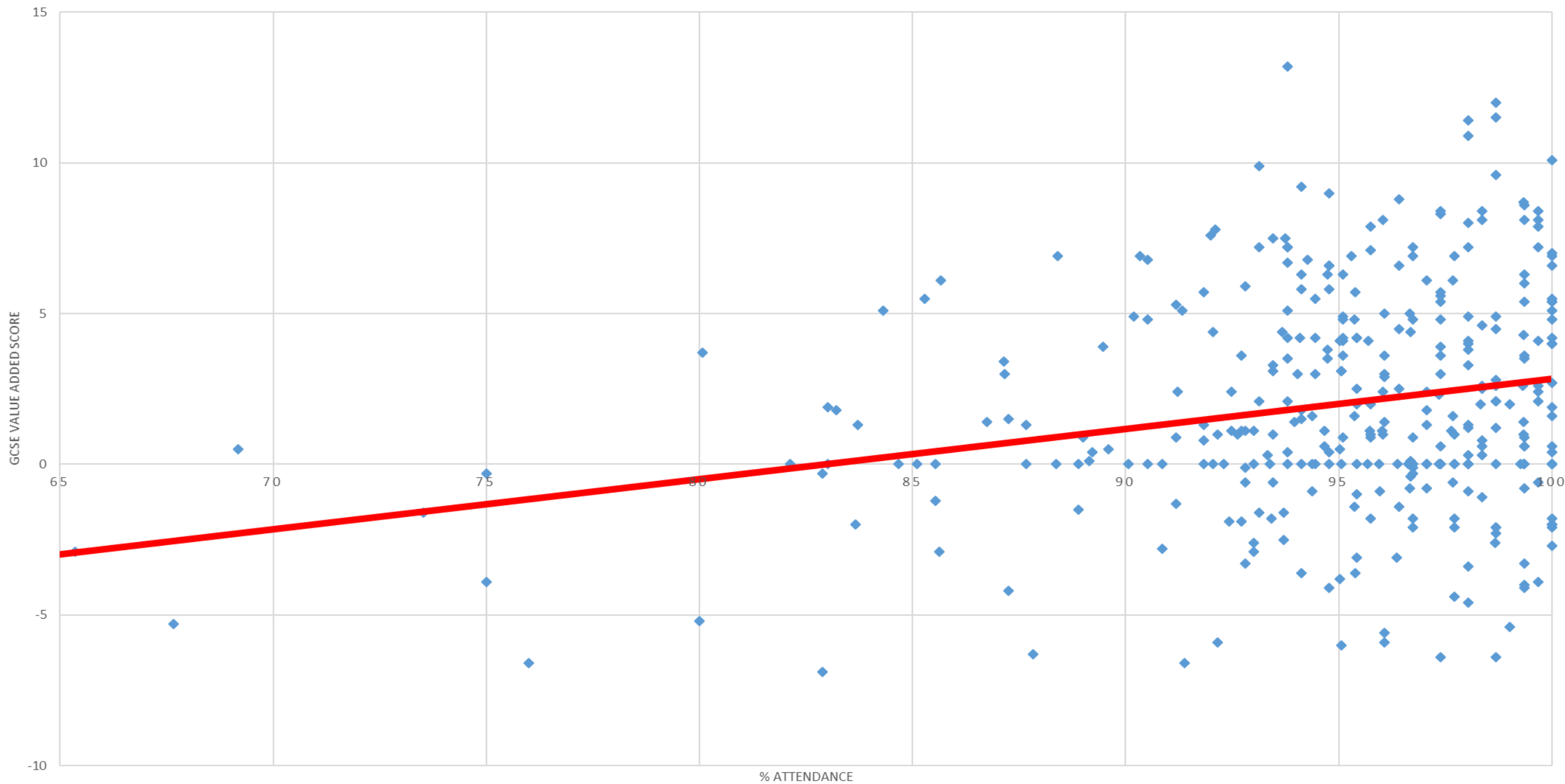
A GCSE grade **DROP** in achievement

The greater the attendance the greater the attainment and progress.

% ATTENDANCE COMPARED WITH AVERAGE GCSE POINTS SCORE (YEAR 11 2022)



PROGRESS COMPARED WITH ATTENDANCE (YEAR 11 2022)



Form Time

	Monday	Tuesday*	Wednesday	Thursday	Friday*
Year 10	Notices/ Briefing	Passport for Success	Study Support	Assembly	Prefect Organised

Tuesday/ Friday* - Year team interventions: Fitness, Literacy, Social Skills and Attendance & Punctuality Support

Passport to Success (and a good reference)

	Sept/ Oct	Nov/ Dec	Jan/ Feb	Feb/ March	April/ May	June/ July	E = Excellent G= Good S = Satisfactory P= Poor E = 96% G= 93% S = 90% P= Below 90%
Date							
% Attendance							
Attendance Grade (E, G, S or P)							
% Punctuality							
Punctuality Grade (E, G, S or P)							
Number of Achievement Points							
Number of Behaviour points							
Behaviour Grade (E, G, S or P)							
Study Support Grade (E, G, S or P)							

Students are considered present and on time for the morning session if they are sat at their desk and ready for school by **8.25am**.

For the afternoon session students should be ready for period 4 by **12.30pm**.

The above thresholds are used to judge attendance and will be used on **all references**.

References

All references are written by the year 11 team using the email address below.

When filling out an application form you should use Mr Herga as the referee and the email address below:

year11references@bealhighschool.co.uk